

# **2017-18 ACIP**

Parkside Elementary School  
Cullman County Board of Education

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## Overview

### Plan Name

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### Plan Description

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## Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.	Objectives: 1 Strategies: 1 Activities: 7	Organizational	\$0
2	Progression of EL students toward language acquisition	Objectives: 1 Strategies: 1 Activities: 4	Organizational	\$0
3	Identify barriers to teaching and learning and align support systems to address barriers.	Objectives: 1 Strategies: 2 Activities: 14	Organizational	\$53009
4	Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.	Objectives: 1 Strategies: 1 Activities: 3	Organizational	\$388

# Goal 1: Engage learners through high quality aligned college and career ready standards, instruction, and assessments in all content areas.

## Measurable Objective 1:

demonstrate a proficiency of a 5% increase in student achievement: Scantron Math from 33% to 38% Scantron Reading from 35% to 40% by 05/24/2018 as measured by state assessments.

## Strategy 1:

Increase Educator Effectiveness - Parkside School has adopted the Instructional Framework. Teachers will implement the Instructional Framework as they teach the college and career readiness standards across all content areas.

- 1) What do I want my students to know and be able to do?
- 2) How will I know if they know it?
- 3) What will I do if they don't?
- 4) What will I do if they already know it?

Category: Develop/Implement College and Career Ready Standards

Research Cited: Whatever it Takes by Richard Dufour

Activity - Implementing the Instructional Framework K - 12	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	Principal, teachers

Activity - Educator Effectiveness/Leadership Effectiveness	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Academic Support Program, Direct Instruction, Professional Learning	06/20/2017	05/24/2018	\$0	No Funding Required	Principal and teachers
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Activity - Reading Specialist	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework . Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement. Specific coaching support will be provided for tiered instruction.	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Reading Specialist, Administrator, and classroom teachers

Activity - Standards Based Instruction	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<ul style="list-style-type: none"> <li>- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.</li> <li>- Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year.</li> <li>- Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5.</li> </ul>	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	Administrator, Teachers, Reading Specialist

Activity - Reading Horizons Discovery	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible

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<p>Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process. Elevate is also available for grades 4 - 12 as an online intervention resource for students with Dyslexic tendencies.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/20/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator, Teachers, Reading Specialist</p>
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Activity - Mathematical Practice Standards	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Teachers in grades 6-8 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>09/19/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Teachers</p>

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.-i21Zone Implementation - i21Zone provided Professional -learning for educators in grades 4-8 through modeled lessons and by working side-by- side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.</p> <p>-Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 8 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.</p> <p>-K-2 Grade iPad Initiative -Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student-driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administrator, Teachers, Reading Coaches</p>
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## Goal 2: Progression of EL students toward language acquisition

### Measurable Objective 1:

achieve college and career readiness of at least 50% of English learner students showing some growth toward language acquisition. Increase by 2% the number of EL students who attain an English Proficiency level of 4.8 or greater by 05/24/2018 as measured by ACCESS for ELLs 2.0 .



**Strategy 1:**

Core EL Instruction - Core EL Instruction - EL Teachers will collaborate to use SDAIE instructional strategies as part of the ESL core program to assure achievement of Reading and Math goals.

Category: Develop/Implement College and Career Ready Standards

Research Cited: ACCESS for ELLS 2.0 score reports, SDAIE

Activity - Data Analysis	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers and Classroom teachers

Activity - Green Folder Training	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Teacher Collaboration for Goal Setting	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	No Funding Required	EL teachers, Classroom teachers, Administrator

Activity - Technology Integration	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	No Funding Required	District Technology Coaches and EL teachers

### Goal 3: Identify barriers to teaching and learning and align support systems to address barriers.

**Measurable Objective 1:**

collaborate to ensure that administrators, teachers, and counselors are provided the foundational documents, instructional materials, and training to teach academic, personal/social and college and career ready standards by 05/24/2018 as measured by data collected during implementation of specified activities.

**Strategy 1:**

Professional Learning - Members will attend training and collaborate to increase knowledge and understanding and improve their practice by participating in high quality professional learning. Effectiveness promotes and supports the effective preparation, development, and improvement of Alabama's teachers and instructional leaders to insure that through effective professional practice, all students graduate college and/or career ready. Employees are solicited and retained through SearchSoft. Evaluations will be used as a formative assessment to provide information about evaluates current level of practice.

Category: Develop/Implement Professional Learning and Support

Research Cited: Effective teaching is essential to student achievement, and appropriate evaluation and coaching can increase teacher effectiveness. Teachers who set pedagogical growth goals and work to achieve them, either alone or with a coach or administrator, improve their expertise and instructional skill. Marzano

Activity - Ongoing technology integration training/support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools. Trainings will include focus on K-2 iPad and Seesaw training, Chromebook and instructional technologies, Local school technology coach training k-12, and Cullman County Educational Technology Conference.</p>	<p>Academic Support Program, Technology, Direct Instruction, Professional Learning, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom, Teachers</p>
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Activity - Leadership Teams	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.</p>	<p>Academic Support Program, Career Preparation/Orientation, Technology, Direct Instruction, Parent Involvement, Behavioral Support Program, Community Engagement</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>District Support Staff, Principals, School Leadership Team</p>

Activity - Early Release	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Schools:	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/01/2017	05/24/2018	\$0	No Funding Required	State/Regional Support, elementary Curriculum Coordinator, Reading Specialists
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Activity - New Teacher Support	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Academic Support Program, Technology, Tutoring	08/01/2017	05/24/2018	\$0	No Funding Required	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists

Activity - Professional Learning Opportunities and Observations	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will attend conferences such as The Ron Clark Academy, etc... to obtain academic support for instruction through various strategies that will implement learning for student achievement. Teachers will be provided with support from conferences for behavior support and technology development.  Teachers will participate in Classroom observations by visiting other model classrooms to obtain instructional knowledge to enhance achievement and strategies.	Academic Support Program, Technology, Direct Instruction, Professional Learning, Behavioral Support Program, Community Engagement	10/02/2017	05/24/2018	\$5163	Title I Schoolwide	Curriculum Supervisors, Administrator, Reading Specialists, Teachers

**Strategy 2:**

Student Support - Cullman County Schools will implement student support teams and teacher advisory groups to support our students in the development of not only academic but also social and personal needs. The Learning supports will address barriers to learning to promote student success.

Category: Develop/Implement Learning Supports

Research Cited: Unified and Comprehensive System of Learning Supports for Alabama Students, Alabama State Department of Education, 2013

Activity - Student Support Teams-RTI	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
School support was provided through the deployment of a system-wide Rtl plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly Rtl meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcome	Academic Support Program, Technology, Behavioral Support Program	05/01/2017	05/24/2018	\$0	No Funding Required	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers

Activity - Intervention Teacher	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Intervention will be provided by an intervention teacher for Tier III instruction for students that have been identified through multiple data sources. Intervention will be provided using research based materials and supplies. Assessment of intervention will be examined through Scantron and Dibels. (\$10,533) Purchase classroom materials and supplies - (\$780)	Academic Support Program, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$11333	Title I Schoolwide	Curriculum Coordinator, Administrator, Reading Specialists, Classroom teachers

Activity - Appleton Aide	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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An aide will be provided for tutoring, intervention, computer lab assistance with Compass Learning and various other academic needs. Also, the aide will assist with the Behavioral tracking Program that will be implemented to improve behavior needs across various grades.	Academic Support Program, Technology, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$22155	Title I Schoolwide	Director of Curriculum, Administrator, Reading Specialists, Librarian , Classroom Teachers
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Activity - Technology Enhancement Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Technology Programs will be implemented to deliver instruction as teacher directs for enhancement. Programs such as AR, Pebble Go, Math Facts in a Flash, will be purchased . Usage of these programs will be monitored throughout the year to measure student success.	Academic Support Program, Technology, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$4705	Title I Schoolwide	Administration , Classroom Teachers, Librarian. Reading Specialists

Activity - Alternate Behavior Educator Web Based Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
An academic program will be purchased to support the management and monitoring of behaviors that impede student achievement. Learning modules will be used to help students learn and implement behaviors that support the overall academic, behavioral, and social development needed for student success.	Academic Support Program, Behavioral Support Program	10/01/2017	05/24/2018	\$2800	Title I Schoolwide	Administration , Counselor, Classroom Teachers

Activity - Dyslexia Screening and Intervention	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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Local school Rtl Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Academic Support Program, Direct Instruction, Tutoring	08/01/2017	05/24/2018	\$0	No Funding Required	Reading Specialists, Counselor, Admin. Classroom teachers
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Activity - Adult Advisory Program	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. Each house is divided across all grade levels to support all students and the house is assigned a mentor to support the students with academics, behavior, and social and emotional needs. Houses meet monthly with REACH lessons that are assigned.  Additional books will be purchased for the REACH lessons .	Academic Support Program, Career Preparation/Orientation, Direct Instruction, Behavioral Support Program	08/01/2017	05/24/2018	\$200	Title I Schoolwide	Administration, Counselors, Classroom teachers, Learning supports Specialists, School staff

Activity - Parent and Family Engagement	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Schools:</p> <p>A Literacy Night will be provided to promote literacy throughout the entire school. An author will promote literacy by reading to students, sharing personal experiences and motivating students to read and write books. Books will be purchased to share with the students and parents for home enjoyment of reading.</p> <p>An additional student showcase event will be held second semester to showcase student achievement.</p> <p>Parents engagement books will be purchased to share with parents for checkout through the local library.</p>	<p>Academic Support Program, Career Preparation/Orientation, Technology, Direct Instruction, Parent Involvement, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$6653</p>	<p>Title I Schoolwide</p>	<p>District Leadership Team, administrators, Parent Representatives</p>
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Activity - Student Transition	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
<p>Students at Parkside will be transitioning from one grade level to the next and will receive support in the following ways: Kindergarten orientation, middle school orientations, open house events, Kudor, Eighth graders tour the local high school. Students are randomly assigned to Houses to have interactions and experiences across all grade levels for our students.</p>	<p>Academic Support Program, Career Preparation/Orientation, Direct Instruction, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>No Funding Required</p>	<p>Administration, Leadership team, Counselor, Teachers</p>

**Goal 4: Effectively use our teachers, leaders, and staff to increase student achievement, stakeholder involvement, and satisfaction.**



**Measurable Objective 1:**

collaborate to effectively collect, analyze, and use data to continuously improve teaching and learning experiences for all students by 05/24/2018 as measured by agendas, sign in sheets, student performance, and walk-throughs.

**Strategy 1:**

Collect and Utilize Data Sources - Parkside School will implement processes to collect, analyze, and apply findings from various data sources in order to continuously improve student and teacher achievement

Category: Develop/Implement Research Based Best Practices for Continuous Improvement

Research Cited: 7 Step Cycle for Continuous Improvement, Learning Forward

Activity - Decision Ed	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings	Policy and Process, Technology	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership Team, Decision Ed, Administrator, Counselor, Reading Specialist

Activity - Data Meetings	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. These will occur on early release and three additional months during the school year. Subs will be paid in order to provide time for teachers to collaborate and analyze data. District support staff will provide support in preparation for these meetings.	Academic Support Program, Direct Instruction, Behavioral Support Program	08/01/2017	05/24/2018	\$388	Title I Schoolwide	District Leadership, Administrators, Teachers

Activity - Monitoring	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
District Leadership and school administrator will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	No Funding Required	District Leadership and School Administrator

## Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

### No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Standards Based Instruction	<ul style="list-style-type: none"> <li>- Teachers will utilize pacing guides as they plan daily lessons based on the standards for their grade level content. Pacing will be considered as well as individual student mastery of standards.</li> <li>- Grades K-2 will implement standards based grading and reporting during the 2017-18 school year. Training for teachers and communication with parents will be ongoing throughout the year.</li> <li>- Scantron Achievement Series will be utilized to create formative assessments to be used to monitor student progress of students mastery of standards in grades 2-5.</li> </ul>	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Administrator, Teachers, Reading Specialist
Dyslexia Screening and Intervention	Local school RtI Coordinators will follow the Cullman County guidelines for screening students and providing intervention. Based on universal screening results, teacher recommendation, and/or parent requests further screening for dyslexic tendencies will take place and intervention will be provided by classroom teachers to meet the needs of the students.	Academic Support Program, Direct Instruction, Tutoring	08/01/2017	05/24/2018	\$0	Reading Specialists, Counselor, Admin. Classroom teachers
Educator Effectiveness/Leadership Effectiveness	Training for and implementation of Educator Effectiveness and Leadership Effectiveness will occur throughout the 2017-18 school year. The basis of the program is to improve practice of teachers and administrators in order to better serve the instructional needs of students and lead to continuous improvement of the school. Self assessments will occur and teachers/leaders will receive ongoing feedback with targeted suggestions for personal growth. Results will differentiate performance into four effectiveness groups: exemplary, effective, developing, and ineffective level of practice. Plans for growth will be developed and implemented throughout the year through their professional learning plans in order to increase performance.	Academic Support Program, Direct Instruction, Professional Learning	06/20/2017	05/24/2018	\$0	Principal and teachers

Leadership Teams	District Support Staff will develop and lead School Leadership training in August for all schools. District Strategic Plan, and Continuous Improvement Plans will be discussed. Accountability requirements will also be shared (AF Report Card). Teams will analyze Needs Assessment Data for student performance and stakeholder feedback to begin determining the areas in need of improvement and the areas of notable achievement. Goals and activities will be determined to guide the school in continuously improving student achievement. Leadership teams will continue to collaborate in their schools throughout the year to guide the continuous improvement process.	Academic Support Program, Career Preparation/Orientation, Technology, Direct Instruction, Parent Involvement, Behavioral Support Program, Community Engagement	08/01/2017	05/24/2018	\$0	District Support Staff, Principals, School Leadership Team
Early Release	District Support Staff will work with administrators to determine monthly focus for early release days. Calendar of monthly topics will be provided to administrators in August. Students will be dismissed at 12:00 on one Wednesday of each month for administrators and teachers to participate in professional learning and collaboration in order to implement district/school initiatives. Schools:	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/01/2017	05/24/2018	\$0	State/Regional Support, elementary Curriculum Coordinator, Reading Specialists
Implementing the Instructional Framework K - 12	District Lesson Plan Templates have been created to provide principals and teachers with a common tool for lesson development. Teachers have the option to use the daily or weekly template	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	Principal, teachers
Reading Specialist	Reading Specialist will provide job embedded PD/Coaching on standards based instruction and the instructional framework. Coaching support for teachers will focus on students in kindergarten through third grade. Focus will be provided for differentiating instruction to support student needs for all schools. Support will also be provided for data analysis in order to support small group and individual student needs, as well as implementing technology into lessons to support student achievement. Specific coaching support will be provided for tiered instruction.	Academic Support Program, Technology, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	Reading Specialist, Administrator, and classroom teachers
Technology Integration	District technology coaches will train EL teachers to implement SeeSaw using iPads in small group instruction. The use of iPads with EL students will support student growth in reading, writing, speaking and listening skill development. Student work can be shared with parents using the SeeSaw app.	Academic Support Program, Technology, Professional Learning	08/09/2017	05/24/2018	\$0	District Technology Coaches and EL teachers

<p>Technology Integration</p>	<p>-Technology Conference - Cullman County Technology Department has held the CCETC since 2010 as an optional training for teachers and administrators to attend during the summer months. The last two years, CCETC was held on a teacher preservice day for all teachers, administrators, counselors, and staff. Over 70 of the presenters at the conference were local classroom teachers which encouraged other teachers in the district to rise to the challenge of student engagement through the use of technology in the classroom.-i21Zone Implementation - i21Zone provided Professional -learning for educators in grades 4-8 through modeled lessons and by working side-by- side with teachers to develop and deliver engaging technology-based instruction to students during the 2016-17 school year. Job embedded professional learning occurred as feedback was provided to include instructional design, delivery, content, standards and technology integration. District instructional and technology coaches will continue coaching teachers throughout the school year. Implementation will also begin this year for third grade teachers and will be supported by technology coaches.                  -Digital Curriculum Implementation - District will become a more performance based school system by increasing student engagement and rigorous classroom instruction through using digital resources in daily lessons. Implementation will be evaluated through the use of Instructional Framework and Educator Effectiveness walk throughs. Teachers will be utilizing MacBook Air computers as they investigate digital curriculum such as Compass/Edgenuity Learning, iCurio, and Discovery Education. Science teachers in grades 3 - 8 will utilize Discovery Education Science Techbook which will be supported by school technology coaches and District Instructional Technology Support Specialists.                  -K-2 Grade iPad Initiative -Six iPads were purchased for all teachers in grades K-2 to use for daily instruction. Technology coaches will support teacher training and the implementation of Seesaw. Seesaw is a student- driven digital portfolio. Seesaw empowers students of any age to create, reflect, collaborate and share. It is also used as a parent communication tool to allow parents to be more involved in their students learning.</p>	<p>Academic Support Program, Direct Instruction, Professional Learning</p>	<p>08/09/2017</p>	<p>05/24/2018</p>	<p>\$0</p>	<p>Administrator, Teachers, Reading Coaches</p>
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Reading Horizons Discovery	Reading Horizons Discovery will be used in grades K - 2 to supplement phonics instruction in reading foundations. This multi-sensory instruction model will help meet the needs of all students including those with dyslexic tendencies. Teachers received training during pre-service days and will receive coaching support throughout the school year from the Discovery coach on the daily implementation of phonics instruction and available software for students. Reading Specialist will also continue to support the implementation process. Elevate is also available for grades 4 - 12 as an online intervention resource for students with Dyslexic tendencies.	Academic Support Program, Direct Instruction, Professional Learning	08/20/2017	05/24/2018	\$0	Administrator, Teachers, Reading Specialist
Monitoring	District Leadership and school administrator will monitor the implementation of district initiatives, Continuous Improvement Plans, Local Indicator, Program Review, and Educator Effectiveness by utilizing walk-through forms, classroom visits, and self-assessments.	Academic Support Program, Behavioral Support Program	08/01/2017	05/24/2018	\$0	District Leadership and School Administrator
New Teacher Support	Teachers who are new to Cullman County Schools will be provided with additional support throughout their first year with professional learning opportunities, model lessons, co-teaching, and coaching. Each teacher will attend new teacher orientation. In addition, teachers with less than one semester experience will have an Alabama Mentor Teacher guiding through Educator Effectiveness, the Cullman County Instructional Framework, and the Cullman County Strategic Plan.	Academic Support Program, Technology, Tutoring	08/01/2017	05/24/2018	\$0	Alabama Mentor Teacher Facilitator, District Instructional Coaches, Technology Integration Specialists
Ongoing technology integration training/support	Cullman County Technology Department provides various professional learning opportunities for administrators, counselors, and teacher. This includes the CCETC held on a teacher preservice day for all teachers, administrators, counselors, and staff. Job embedded training is offered by the district Technology Integration Specialists which includes model lessons, co-teaching, and coaching. In addition, Local school technology coaches attend periodic meetings for training that is then turned around to the teachers at their local schools. Trainings will include focus on K-2 iPad and Seesaw training, Chromebook and instructional technologies, Local school technology coach training k-12, and Cullman County Educational Technology Conference.	Academic Support Program, Technology, Direct Instruction, Professional Learning, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Cullman County Schools Technology Director, Cullman County Schools Technology Integration Specialist, Cullman County Schools Technology Department, Classroom, Teachers

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Student Transition	Students at Parkside will be transitioning from one grade level to the next will receive support in the following ways: Kindergarten orientation, middle school orientations, open house events, Kudor, Eighth graders tour the local high school. Students are randomly assigned to Houses to have interactions and experiences across all grade levels for our students.	Academic Support Program, Career Preparation/Orientation, Direct Instruction, Behavioral Support Program	08/01/2017	05/24/2018	\$0	Administration, Leadership team, Counselor, Teachers
Decision Ed	District Leadership and school administrators will be trained on the effective implementation of the Decision Ed dashboards. Dashboards will be created for specific purposes and used throughout the year in data meetings	Policy and Process, Technology	08/01/2017	05/24/2018	\$0	District Leadership Team, Decision Ed, Administrator, Counselor, Reading Specialist
Data Analysis	At the beginning of school, the EL teachers will review and analyze comprehensive data for identified EL students who have not shown adequate progress. The EL Committee will meet to discuss EL students' needs and accommodations to aid in student language proficiency growth.	Academic Support Program	08/09/2017	05/24/2018	\$0	EL teachers and Classroom teachers
Student Support Teams-RTI	School support was provided through the deployment of a system-wide RtI plan, complete with criteria for referring, documentation required for referral, monitoring of student progress, interventions implemented, and behavior plan. Monthly RtI meetings will take place at each school to review student data including but not limited to Dibels, Scantron, classroom performance, discipline, progress monitoring data, attendance, and parental input. Students will have access to an individualized learning path through Compass Learning (k-5) or Edgenuity (6-12) for remediation lessons to improve student outcome	Academic Support Program, Technology, Behavioral Support Program	05/01/2017	05/24/2018	\$0	Curriculum Supervisors, Reading Specialists, Counselors, Classroom Teachers
Mathematical Practice Standards	Teachers in grades 6-8 will participate in a two day training on the Mathematical Practice Standards and their implementation into lessons.	Academic Support Program, Direct Instruction, Professional Learning	09/19/2017	05/24/2018	\$0	Teachers

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Teacher Collaboration for Goal Setting	EL teachers, classroom teachers, and EL committee will determine accommodations for EL students, monitor progress for EL students, and adjust I-ELP as needed throughout the year. EL teachers will document I-ELP using Ellevation. EL teachers will monitor FLEP students throughout the year and document using Ellevation Collaborate.	Academic Support Program, Direct Instruction	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
Green Folder Training	EL teachers will provide video training for all teachers in order to provide information about the core ESL program, WIDA standards, ACCESS Reports, and Individualized English Language Plan (I-ELP). Green EL folders will be distributed to share components of the EL Plan to be used as a tool to collect information and accommodations throughout the year.	Academic Support Program, Direct Instruction, Professional Learning	08/09/2017	05/24/2018	\$0	EL teachers, Classroom teachers, Administrator
<b>Total</b>					<b>\$0</b>	

**Title I Schoolwide**

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Intervention Teacher	Intervention will be provided by an intervention teacher for Tier III instruction for students that have been identified through multiple data sources. Intervention will be provided using research based materials and supplies. Assessment of intervention will be examined through Scantron and Dibels. (\$10,533) Purchase classroom materials and supplies - (\$780)	Academic Support Program, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$11333	Curriculum Coordinator, Administrator, Reading Specialists, Classroom teachers
Appleton Aide	An aide will be provided for tutoring, intervention, computer lab assistance with Compass Learning and various other academic needs. Also, the aide will assist with the Behavioral tracking Program that will be implemented to improve behavior needs across various grades.	Academic Support Program, Technology, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$22155	Director of Curriculum, Administrator, Reading Specialists, Librarian, Classroom Teachers



Parent and Family Engagement	<p>Throughout the school year, district leadership will conduct training for parental representatives from each school. Representatives will then carry this information to their schools for turn-around training with other parents. A calendar of dates and topics to be covered at each meeting was provided to school administrators at leadership team meetings in August. Training topics include iNOW from home, state assessment score reports, study skills, technology safety, etc. Implementation of Parent and Family Engagement will be monitored through Cullman County's Program Review for grades k-8. Schools:</p> <p>A Literacy Night will be provided to promote literacy throughout the entire school. An author will promote literacy by reading to students, sharing personal experiences and motivating students to read and write books. Books will be purchased to share with the students and parents for home enjoyment of reading.</p> <p>An additional student showcase event will be held second semester to showcase student achievement.</p> <p>Parents engagement books will be purchased to share with parents for checkout through the local library.</p>	Academic Support Program, Career Preparation/Orientation, Technology, Direct Instruction, Parent Involvement, Behavioral Support Program	08/01/2017	05/24/2018	\$6653	District Leadership Team, administrators, Parent Representatives
Alternate Behavior Educator Web Based Program	An academic program will be purchased to support the management and monitoring of behaviors that impede student achievement. Learning modules will be used to help students learn and implement behaviors that support the overall academic, behavioral, and social development needed for student success.	Academic Support Program, Behavioral Support Program	10/01/2017	05/24/2018	\$2800	Administration, Counselor, Classroom Teachers
Technology Enhancement Programs	Technology Programs will be implemented to deliver instruction as teacher directs for enhancement. Programs such as AR, Pebble Go, Math Facts in a Flash, will be purchased. Usage of these programs will be monitored throughout the year to measure student success.	Academic Support Program, Technology, Direct Instruction, Behavioral Support Program	10/01/2017	05/24/2018	\$4705	Administration, Classroom Teachers, Librarian, Reading Specialists
Data Meetings	District and school leadership will have a designated time for administrators and classroom teachers to collaborate and analyze data to improve instruction and student achievement. These will occur on early release and three additional months during the school year. Subs will be paid in order to provide time for teachers to collaborate and analyze data. District support staff will provide support in preparation for these meetings.	Academic Support Program, Direct Instruction, Behavioral Support Program	08/01/2017	05/24/2018	\$388	District Leadership, Administrators, Teachers

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<p>Professional Learning Opportunities and Observations</p>	<p>Teachers will attend conferences such as The Ron Clark Academy, etc... to obtain academic support for instruction through various strategies that will implement learning for student achievement. Teachers will be provided with support from conferences for behavior support and technology development.</p> <p>Teachers will participate in Classroom observations by visiting other model classrooms to obtain instructional knowledge to enhance achievement and strategies.</p>	<p>Academic Support Program, Technology, Direct Instruction, Professional Learning, Behavioral Support Program, Community Engagement</p>	<p>10/02/2017</p>	<p>05/24/2018</p>	<p>\$5163</p>	<p>Curriculum Supervisors, Administrator, Reading Specialists, Teachers</p>
<p>Adult Advisory Program</p>	<p>All schools in Cullman County will implement teacher advisory groups so that all students feel they are well-known by at least one adult at school. Adult Advisors will utilize the REACH curriculum for lessons and follow the calendar of topics provided to their school. A walk-through checklist is created and used to monitor the implementation of the Teacher Advisor Program by the District Leadership Team once each semester. Each house is divided across all grade levels to support all students and the house is assigned a mentor to support the students with academics, behavior, and social and emotional needs. Houses meet monthly with REACH lessons that are assigned.</p> <p>Additional books will be purchased for the REACH lessons .</p>	<p>Academic Support Program, Career Preparation/Orientation, Direct Instruction, Behavioral Support Program</p>	<p>08/01/2017</p>	<p>05/24/2018</p>	<p>\$200</p>	<p>Administration, Counselors, Classroom teachers, Learning supports Specialists, School staff</p>
<b>Total</b>					<p><b>\$53397</b></p>	